

VOLUME 4 ISSUE 1 23RD SEPTEMBER 2010

BLENDING ASSESSMENT WITH INSTRUCTION PROGRAM

BAIP BULLETIN



Welcome Back

BAIP News

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- Anticipating the Implementation of the Common Core Standards
- Extending Science Resources through Grade 8
- Prototype Tutorial to Reduce Reading in Math

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BAIP Bulletin

- [BAIP News](#) - The latest news on current and new features, as well as resources for teachers and parents.
- [Content Updates](#) - Information on updates to lessons and tutorials.
- [Tech Updates](#) - Technical changes, additions or corrections that warrant your attention.
- [Exchange](#) - Questions and comments that are frequently asked by BAIP participants are answered.



BAIP News

BAIP Update

The response to continued participation with BAIP for the in 2010-2011 school year has been excellent. When BAIP moved to Riverside Publishing Company, we were allowed to retain a number of districts in Kansas as test sites for the current and future development of new BAIP resources. This allows participating districts in Kansas to receive access to new BAIP products prior to the national release nationally. Currently, only the original BAIP in mathematics has been released to Riverside.

We are continue to currently develop working on the following:

- Additional lessons, tutorials, and parent resources in mathematics are being developed as we anticipate implementation of the Common Core standards.
- Science lessons, tutorials, and parent resources are in development with a recent commitment has been made to extend science through grade 8.
- Preliminary research has been initiated on how we can best respond to the feedback from teachers of that special education students and other struggling learners have regarding students' difficulty with the math tutorials in mathematic because due to their difficulty they experience in reading.
- A prototype tutorial model that reduces the amount of reading by approximately 80% has been developed with assistance from teachers, Subject Matter Experts (SMEs) in mathematics and multimedia specialists. We are also in the second phase of that study and hope to be able to research the effectiveness of the tutorial design with students in grades 4 and below beginning in late summer.

Reading remains a major area of interest. John Poggio is currently leading discussions in that area with SMEs in the field. reading.

We appreciate your continued comments about the BAIP program that can be sent to Cheryl Harrod (charrod@ku.edu).

Best wishes for a productive school year!

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Content Updates

Math - Lessons:

- 3rd grade
 - S1.B1.K2a, Lesson 1, Extension Framework.

Previous	Current
<p>Activities for Children in Need of Enrichment: One way to provide additional enrichment for activities is to group students into smaller groups and ask them as a group to create lists of 10 numbers that they will then challenge each other to solve. The group can also increase the number to the ten thousands place and beyond as they need more challenging problems. Additionally, students can write word problems for each other to solve using the vocabulary in the lesson. For example, the number has 6 in the one's place and the sum of the digits is 9. What is the number? 126.</p>	<p>Activities for Children in Need of Enrichment: One way to provide additional enrichment for activities is to group students into smaller groups and ask them as a group to create lists of 10 numbers that they will then challenge each other to solve. The group can also increase the number to the ten thousands place and beyond as they need more challenging problems. Additionally, students can write word problems for each other to solve using the vocabulary in the lesson. For example, the number has 6 in the one's place and the sum of the digits is 9. What are the possible solutions? Some possible solutions include 126, 216, 1116, 2016.</p>

- S1.B1.K2a, Lesson 1, Powerpoint Slides 7 and 8.

Previous	Current
Slide 8 is a duplicate of Slide 7.	Slide 8 has been removed.

Math - Tutorials:

3rd grade

- S1.B1.K2a, Tutorial 2, Q3, Alignment of numbers.

Previous	Current
897 250 1,412 5,395	897 250 1,412 5,395

- S1.B1.K3a, Tutorial 1, R1, Graphic missing a plus sign.

Previous	Current
JJJ JJJ = JJJJ + JJ	JJJ + JJJ = JJJJ + JJ

- S1.B4.A1a, Tutorial 2, Question 1 responses have been amended.

Previous	Current



<p>A. 9,782 books Why is option A incorrect? You forgot to regroup and carry the 1 over into the tens column. Line up the numbers and add the ones column first.</p>	<p>A. 9,782 books Why is option A incorrect? There is an arithmetic mistake. Make sure to regroup and carry the 1 whenever the two numbers have a sum that is greater than 10. Line up the numbers and add the ones column first.</p>
<p>B. 9,792 books Why is option B correct? To find the total number of books in the library, add 8357 and 1435. Add the ones column and you get 12. Place the 2 under the line and carry the 1. Add the tens column and you get 8. Add the one you carried and write 9 under the line. Add the hundreds column and you get 7. Add the thousands column and you get 9. The total is 9,792.</p>	<p>B. 9,792 books Correct! To find the total number of books in the library, add 8,357 and 1,435. Add the ones column to get 12. Place the 2 under the line and carry the 1. Add the tens column to get 8. Add the one you carried, and write 9 under the line. Add the hundreds column to get 7. Add the thousands column to get 9. The total is 9,792.</p>
<p>C. 9,882 books Why is option C incorrect? You did regroup, but you carried the 1 over to the wrong column. Line up the numbers and add the ones column first.</p>	<p>C. 9,882 books Why is option C incorrect? There is an arithmetic mistake. Make sure to regroup and carry the 1 to the place to the left of the two numbers that had a sum greater than 10. Line up the numbers and add the ones column first.</p>
<p>D. 9,892 books</p>	<p>D. 9,892 books Why is option D incorrect? There is an arithmetic mistake. Make sure to regroup and carry the 1 to the place to the left of the two numbers that had a sum greater than 10. Line up the numbers and add the ones column first.</p>

4th grade

- o S2.B2.K2a, Tutorial 1, Q2 and Q2/A, division sign changed from / to ÷.

Previous	Current
<p>D. $72 \div n = 8$ Why option D is incorrect. Solving this equation ($72/n = 8$) would give us the number of players on each team, not the total number of players.</p>	<p>D. $72 \div n = 8$ Why option D is incorrect. Solving this equation ($72 \div n = 8$) would give us the number of players on each team, not the total number of players.</p>

Science - Lessons:

The following Science lessons have been added.

4th Grade S2.B1.4	Lesson 2	Observing and Classifying Solids, Liquids and Gases
4th Grade S3.B1.2	Lesson 2	Needs of Living Organisms
7th Grade S2.B4.3	Lesson 1	Transmission, Reflection, Absorption, and Refraction
7th Grade S3.B5.3	Lesson 2	Adaptation and Extinction

Tech Updates

Loading Students Into BAIP So They can Be Added To BAIP Classes: (Administrators Only)

You might not know that adding students to BAIP classes is actually a **2 Step Process**:

Step 1: Load student records into the BAIP database

Step 2: Add students to BAIP classes using state ID number previously loaded into the BAIP database

2 steps? You don't remember doing 2 steps before? That's because in many cases Step 1 has been done for you. That means many students in your district have already had their records loaded into BAIP and that BAIP will happily allow you to add these students to BAIP classes using their state ID numbers.

In some cases, though, Step 1 has NOT been done for you. If you go to add a student to a BAIP class and BAIP complains that it doesn't recognize the student's state ID number, that's a tell tale sign that Step 1 has been skipped for this student.

So how do you get all of our students loaded into BAIP? Do you have to figure out which students have been loaded and which haven't? *(No, you don't!)*

The Reactive Solution (Not Recommended):

You could wait until your teachers try to add students to their BAIP classes, get a few "Not Recognized" errors, and complain to you that they can't use BAIP when a handful of their students can't be added to their classes. You find that you're continually adding a couple students here and there as the complaints come in. Or.....

The Proactive Solution (Highly Recommended):

In a couple of minutes, using 1 Excel sheet, you could upload every student in your district into BAIP before the complaints ever start. BAIP will figure out which records are the new ones it needs to upload and BAIP will simply ignore the rest (so you don't have to worry that you might be corrupting any existing data in BAIP). BAIP will happily process large lists of students as often as you like to find the few new students. BAIP doesn't even mind processing a long list of students only to find all the students have been loaded before.

Here's how BAIP district administrators can quickly upload their students into BAIP:

Sign into the District Tools Website

The easiest way to get to (and remember how to get to) the district tools website is to simply go to the main BAIP site (<http://baip.elearndesign.org/>) and click the the BAIP District Tools logo on the right side of the page.

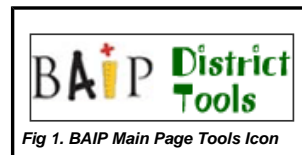


Fig 1. BAIP Main Page Tools Icon

Click the "Add Students" Tab



Fig 2. Add Students Tab

Upload Your Students Using Excel

On the left side of the page you'll see 2 forms to add student records into BAIP. The bottom form ("Add Single Student") can be used when you want to quickly add 1 or 2 students..

For our purposes, where we want to add many student records at once, we'll use the top form ("Add Many Students"). This form allows us to upload student records for a school or an entire district using a single Excel spreadsheet.

A BAIP student record is VERY simple. It only contains the following 3 fields:



- Student State ID
- Student First Name
- Student Last Name

You can click on the "Instructions" link to learn how to build your Excel file, and even download a blank Excel sheet you can populate with your own student data (click "Excel Template") but more than likely you'll be able to use an Excel student report you've already got!!

How to Load an Existing Excel Report into BAIP

As long as BAIP can find a row with the 3 field headings written exactly as they're listed above, BAIP can use your Excel file. BAIP's student record Excel uploader 1) happily ignores any extra columns it finds in an Excel file and 2) tolerates the above 3 columns in any order and 3) doesn't mind blank rows. The Uploader will even ignore everything above the rows with your headers, so you headers don't even need to be placed on the first row.

The biggest change most administrators have to make is changing a column heading from "First" or "First Name" so it reads "Student First Name". Go ahead and give it a try. You won't break anything.

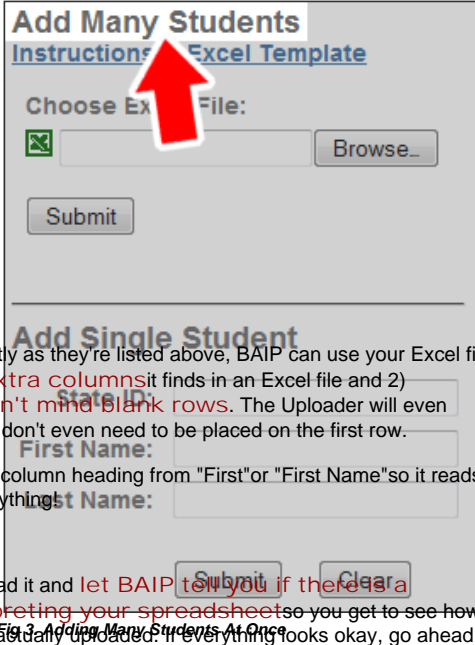
You Won't Break Anything

Worried your Excel spreadsheet isn't quite right? Go ahead and upload it and let BAIP tell you if there is a problem. BAIP lets you preview how it plans on interpreting your spreadsheet so you get to see how BAIP understands your spreadsheet before any student records are actually uploaded. If everything looks okay, go ahead and let BAIP actually upload the records. If there are problems go back and make changes to your Excel file. If you continue to have problems, contact me and we'll get your student records loaded in a jiffy!

Thank-you!

Thank-you for using BAIP and helping us make BAIP better. Please feel free to contact me with your questions and comments. Have a fantastic day!

Dan Spurgin
 BAIP Technical Assistance
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 785-864-1039



Exchange

Q: *I know of other teachers who would like to use BAIP in our school, how do they get access?*

A: If your school district is already sign up for BAIP this year, then they only need to contact their building principle. They can make sure the school contact person for BAIP can create accounts for them and give them access to all the lesson materials, assessments, and resources. This normally only takes a few minutes and they will be able to log on to <http://baip.elearndesign.org/>.

Q: *Where do I start to begin using BAIP for my class?*

A: Most teachers start by logging in to the BAIP system and creating a class in the "My Classes" area. Once the class has been created, then you can add their students to this class by clicking the "Manage Class" link. From here you are also able to check the progress of students who have taken online assessments in BAIP. Once you have your class set up, you are able to view lessons, materials, download and print resources, and assign assessments to students..

* If you are interested in getting e-mail updates regarding when new bulletins are available, click the "Subscribe" envelope on the right. You will have a chance to enter your e-mail address to keep up-to-date on the latest BAIP news.

** Your e-mail is considered private and will not be given to third-party organizations or corporations.

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If you have a question or comment you would like to send to the BAIP team, which might be used in future BAIP Exchange posts, please complete the form below. (*Required)

Name:* Email:*

City: State

School:

Comment or Question:

You can use my name and comment or question in a future BAIP Bulletin. Yes No

Thank you for submitting your comment or question to the BAIP team! If you have asked a specific question, a BAIP team member will contact you with an answer. Your submission may or may not be published in future BAIP Bulletins, but if selected, the BAIP team reserves the right to modify the content and use your name. If you do not wish your comment or question to be used in a BAIP Bulletin, please check the appropriate option above.

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