

BAIP Bulletin

- [BAIP News](#) - The latest news on current and new features, as well as resources for teachers and parents.
- [Content Updates](#) - Information on updates to lessons and tutorials.
- [Tech Updates](#) - Technical changes, additions or corrections that warrant your attention.
- [Exchange](#) - Questions and comments that are frequently asked by BAIP participants are answered.



BAIP News

BAIP Update

Classroom teachers and curriculum consultants have made significant contributions throughout the development of the mathematics' version of BAIP. The largest group of lesson writers has been teachers of math. While we continue to make progress in the development of science lessons, we want to increase the rate of development and we are in need of lesson writers. The lessons, aligned with all standards, are being developed for grades 3-4 and 5-7. Writers should be familiar with the 5E model developed by BSCS. The descriptors for the 5E model include Engage, Explore, Explain, Elaborate, and Evaluate. A fee is paid on a per lesson basis. Please share this opportunity with colleagues who are experienced in science education. Recently retired teachers are also encouraged to consider this opportunity. Inquiries should be addressed to Cheryl Harrod at charrod@ku.edu

Subscribers have been very active in their use of BAIP this fall. We are pleased with how successful they have been to adapt to the minor changes made in the program. There have been few problems reported by teachers who access BAIP. We do want to remind you to use the Error Reporting feature to alert us to any errors you find or to suggest changes. While we do extensive editing and engage subject matter experts in reviewing the content, an occasional error may occur. When an error report is received we immediately review the problem being shared. This is an important role that you play in the continued improvement of BAIP. And we thank you for your input!

The BAIP Bulletin is our way to share with the community of educators the work that we are doing to develop resources designed to implement the blending assessment with instruction program. Please feel free to share the BAIP Bulletin with others who may have an interest in this model. You may use the icon on any BAIP Bulletin page to add subscribers.



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Content Updates

We have discovered that several math tutorials and lessons have been displaying unusual characters in place of punctuation and math symbols. We are in the process of correcting these and we would appreciate your feedback. Please use the Error Reporting system to help us identify the exact location of errors. Thank you!

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Tech Updates

Using BAIP District Tools: The Basics (Administrators only)

Today's Tech Update is for those individuals who set up and manage BAIP in the local school districts. All superintendents have access to these tools along with any other individuals they've identified as "authorized persons". If you're not such an authorized person in your district, you won't be able to sign into the district tools website, but you still can benefit from reading this article. By the end of this article all BAIP users will have a better idea of what kinds of problems districts can fix at the local level using these tools.

Find the District Tools Website

Perhaps the easiest way to get to the district tools website is to simply go to the main BAIP site (<http://baip.elearndesign.org/>) and click the the BAIP District Tools logo on the right side of the page:



Tabs

After you sign into the BAIP District Tools, you'll notice a set of tabs that run along the top of the page. Each tab represents a kind of administrative task you can do in BAIP. It might be helpful to think of the tabs as as an ordered list where tasks on the left need to be completed before tasks on the right can be properly used. Let's look at the tabs in order below.

Add Contacts

[Add Contacts](#) [Add Buildings](#) [Add Teachers](#) [Add Students](#) [Add Classes](#)

We'll look at the "Add Contacts" tab first because it determines who gets to use all the other tabs. "Add Contacts" is a powerful tab that allows districts to determine who has access to the BAIP District Tools themselves. Districts should always have the superintendent and main Contact roles filled (1 person can do both roles). As many or as few (including zero) Authorized Persons can also be added. Its recommended that this contact list be revisited periodically

Add Buildings

[Add Contacts](#) [Add Buildings](#) [Add Teachers](#) [Add Students](#) [Add Classes](#)

This tab typically gets used least of all. That's because a district's buildings, once set, change infrequently. Still, as buildings come and go in your district, you can use this tab to keep BAIP up to date. Notice that the "Add Buildings" tab comes before (to the left) of the "Add Teachers" tab. That's because when teachers are added to BAIP they are always attached to a school building. You have to add the buildings before you can add the teachers!

Add Teachers

[Add Contacts](#) [Add Buildings](#) [Add Teachers](#) [Add Students](#) [Add Classes](#)

Each district is responsible for managing its own teacher lists and this is the tab where that managing gets done. After the initial task of adding teachers is done, this tab can be used to edit your information that may change about your teachers. That includes deleting teachers that leave the district, adding teachers that come midyear, and updating things like teacher last names that might have changed as a result of marriage, for example.

Add Students

[Add Contacts](#) [Add Buildings](#) [Add Teachers](#) [Add Students](#) [Add Classes](#)

You do NOT have to add students into BAIP (but sometimes you'll need to). What? Let us explain. Unlike your teachers, students are already entered into BAIP. This is done in order to allow data to travel with students as they move between districts. When administrators or teachers set out to add attach these preexisting students to classes, they'll be told that some students don't exist. That's an indication that either a student id was mistyped, or that student has not propagated from KSDE into BAIP. If you're sure your state id number is correct, then you can use this tab to manually add the missing student.

Add Classes



Add Contacts

Add Buildings

Add Teachers

Add Students

Add Classes

Classes is where buildings, teacher, and students all come together. In order for teachers to assign BAIP tutorials to students, classes need to be built. Each individual teacher has a tool in their private account that allows them to build classes, or classes can be built using this tab at the district level. If you see classes already built under this tab, that might be because your teachers have already added some classes themselves.

Now you have a basic understanding of how the BAIP District Tools can be used to administer BAIP in your district.

Thanks!

Thanks for using BAIP and helping us make BAIP better. Please feel free to contact me with your questions and comments. Have a fantastic day!

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BAIP Technical Assistance
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785-864-1039

Exchange

Please take time to share your own "best practices" with our community of educators as you utilize the Blending Assessment with Instruction Program. We can each benefit from this exchange of ideas!

* If you are interested in getting e-mail updates regarding when new bulletins are available, click the "Subscribe" envelope on the right. You will have a chance to enter your e-mail address to keep up-to-date on the latest BAIP news.

** Your e-mail is considered private and will not be given to third-party organizations or corporations.

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If you have a question or comment you would like to send to the BAIP team, which might be used in future BAIP Exchange posts, please complete the form below. (*Required)

Name:* Email:*

City: State

School:

Comment or Question:

You can use my name and comment or question in a future BAIP Bulletin. Yes No

Thank you for submitting your comment or question to the BAIP team! If you have asked a specific question, a BAIP team member will contact you with an answer. Your submission may or may not be published in future BAIP Bulletins, but if selected, the BAIP team reserves the right to modify the content and use your name. If you do not wish your comment or question to be used in a BAIP Bulletin, please check the appropriate option above.

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BLENDING ASSESSMENT WITH INSTRUCTION PROGRAM

BAIP BULLETIN



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$c^2 - a^2 = b^2 \checkmark$
 $5^2 - 3^2 = b^2 \checkmark$
 $25 - 9 = b^2 \checkmark$
 $16 = b^2 \checkmark$
 $4 = \sqrt{b^2} \checkmark$

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