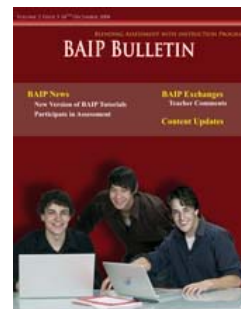


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## BAIP Bulletin

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- [BAIP News](#) - The latest news on current and new features, as well as resources for teachers and parents.
- [Content Updates](#) - Information on updates to lessons and tutorials.
- [Tech Updates](#) - Technical changes, additions or corrections that warrant your attention.
- [Exchange](#) - Questions and comments that are frequently asked by BAIP participants are answered.



## BAIP News

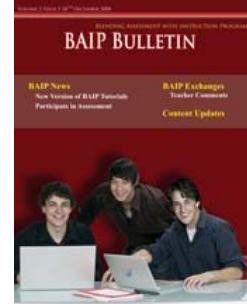
It is hard to believe that the holiday break is about to occur. For you, the challenge is to maximize your instructional time before students begin to focus on their upcoming vacation. For us, we are striving to meet our development goals for the year and confirm schedules for our students who will continue working throughout the holidays. Several of our students are international, so most will stay on campus. We certainly encourage all staff and students to spend time with family and friends while maintaining the balance of work that is on a time schedule. Thus, our lab is not typical of other academic units across the University during the break.

We will begin the New Year by releasing a new version of the BAIP tutorials. One of the suggestions received was to provide an opportunity for students to retry an item when they respond incorrectly. The current version provides them feedback on the correctness of their responses. If their response is correct they are given feedback on why their answer is correct. If they miss the item they receive feedback on why their response is incorrect and why another choice is correct. The revised version of the tutorials allows the student to retry any item they miss. When they retry, their original response is grayed out so they have only three choices. Additionally, we have added two more concept reviews. We believe this new model increases the instructional value of the tutorials. There will also be icons embedded in each tutorial to allow students to indicate their perceptions on the tutorials. We are attempting to gather motivational data that will be helpful in designing future versions.

At the time we release the new tutorial version, we will allow teachers to volunteer as participants to assess the effectiveness of the new version. This will not involve additional instructional time or will teachers require any special training. It will merely involve checking items on a format to communicate how they are using BAIP.

We wish each of you a happy holiday and a Happy New Year. Most importantly, we wish for you quality time with family and friends and time to do what whatever inspires you to work with children and youth.

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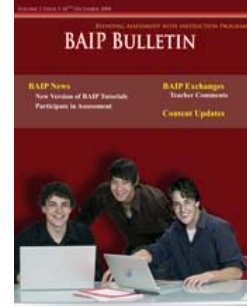
## Content Updates

### Lessons:

- 5th grade
  - S4.B2.A1abcd, Lesson 1, Independent Practice Question #2 . Label for left column in the pictograph has been changed from "Days of the Week" to "First 6 Months of Last Year".
- 8th grade
  - S1.B2.A1b, Lesson 2. Glossary terms have been updated. Additive Identity, Additive Inverse, and Multiplicative Inverse have been made clearer.

### Tutorials:

- 3rd grade
  - S1.B4.A1a, Tutorial 2, Screen 8. Option B has been changed from "Subtract 1 from 8 and you get a value of 7 in the tens column" to "Borrow 1 from the tens column and then subtract 1 from 8 and you get a value of 7 in the tens column."
- 6th grade
  - S1.B3.A2, Tutorial 2. Question 4 did not have an answer selected in the system. It now accepts Option D as the correct answer.
- 7th grade
  - S1.B1.A1a, Tutorial 1, Question 2. Option C was incorrectly labeled as the right answer. It has since been changed to Option D.



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## Tech Updates

We're currently in the process of making significant changes to the structure of BAIP tutorials.

Specifically, starting in the Spring term, students will be allowed one retry on each tutorial question. Additionally students will be asked a few simple motivation questions as they progress through a tutorial. These questions will tell us if our tutorials are helping students understand content and feel more confident in their abilities. Upgrades will also be made to gradebooks so teachers will have more precise control over how student grades appears.

Tune in to future future BAIP Bulletins for expanded explanations.

Thanks for using BAIP in 2008 and we look forward to seeing you back in 2009. As always, please feel free to contact me with your questions and comments.

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BAIP Technical Assistance  
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## Exchange

And more comments from colleagues in the field...

- BAIP was new to our school this year, but has proven to be very useful. We are using it to help prepare students for assessments by knowing which indicators they need more work on.
- This is an excellent way to do lessons. The students like it and they stay on task to finish them.
- I really like the way in which BAIP is continually being updated and improved. I value the fact that teachers can respond to each lesson if they find errors, and that this product is being continually improved for our use. This is such a valuable tool. I am pleased that it is available to all schools FREE OF CHARGE---That's a big deal for smaller districts!!

\* If you are interested in getting e-mail updates when new bulletins are available, click the "**Subscribe**" envelope on the right. You will have a chance to enter your e-mail address to keep up-to-date on the latest BAIP news.

\*\* Your e-mail is considered private and will not be given to third-party organizations or corporations.

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If you have a question or comment you would like to send to the BAIP team, which might be used in future BAIP Exchange posts, please complete the form below. ( \*Required)

Name:\*  Email:\*   
City:  State

School:

Comment or Question:

You can use my name and comment or question in a future BAIP Bulletin.  Yes  No

*Thank you for submitting your comment or question to the BAIP team! If you have asked a specific question, a BAIP team member will contact you with an answer. Your submission may or may not be published in future BAIP Bulletins, but if selected, the BAIP team reserves the right to modify the content and use your name. If you do not wish your comment or question to be used in a BAIP Bulletin, please check the appropriate option above.*

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