



BULLETIN

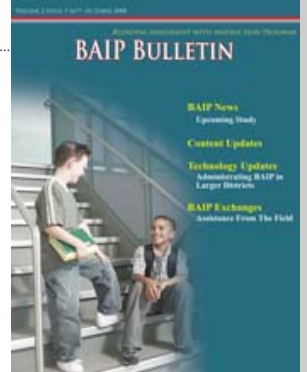
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Volume 2 Issue 3 - October 16th,
2008

BAIP Bulletin

- [BAIP News](#) - The latest news on current and new features, as well as resources for teachers and parents.
- [Content Updates](#) - Information on updates to lessons and tutorials.
- [Tech Updates](#) - Technical changes, additions or corrections that warrant your attention.
- [Exchange](#) - Questions and comments that are frequently asked by BAIP participants are answered.



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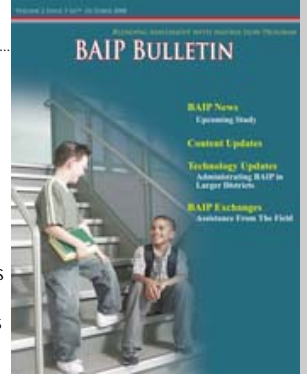
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BAIP News

In the last issue of BAIP, we shared our plans to seek support for the development of new BAIP resources in mathematics and our approach to field testing those new products. The proposal was submitted to the Institute for Education Science. Our attention has now shifted to a comprehensive study of BAIP in its current form. We were pleased with the survey results last spring regarding the positive impact of BAIP after only 12 weeks of use. However, we allowed teachers to use BAIP in ways that best met their needs. This was by design. However, because we did not control their use, we were not able to match results with levels of use by teachers and students.

We have invited a small number of districts to participate as partners in a study this year that controls different uses of BAIP. We will look at the effects of fully implemented BAIP classes with and without the use of BAIP tutorials. Our goal is to learn as much as we can about BAIP. The information gathered will allow us to continue to strengthen BAIP and best determine how to further assist teachers in the classroom. The study will include a revised version of the tutorials. We have strengthened the instructional impact of the design. However, the tutorial functions much like the current version. It will be made available to all BAIP users when released for the study. Also, we have been working on KAMM lessons for students with disabilities. At this time, the KAMM lessons will only be available to districts participating in this study. Our goal is to have the study underway in early November.

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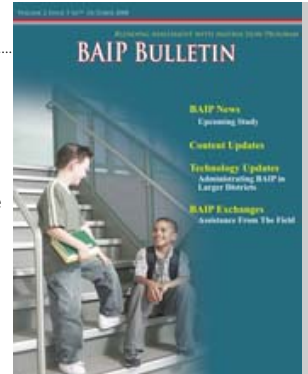
Content Updates

Lessons:

- 10th Grade
 - S1.B2.K3a, Lesson 1 PowerPoint, Slide 1. "4a + 3a" has been amended to "4a + 7a".
 - S1.B3.A1, Lesson 1 Handout, Independent Practice problem #2. "Estimate how many plates, cups and napkins do need to purchase from the store" now reads "Estimate how many plates, cups and napkins you need to purchase from the store."
 - S1.B4.A1a, Lesson 2 PowerPoint, Slide #4, "Per" has been taken out of the "Multiplication" category and placed in a new "Division" category.

Tutorials:

- 10th Grade
 - S1.B2.K3a, Tutorial 2, Slide 1. $a(b + c) = (a \times b) + (b \times c)$ has been changed to $a(b + c) = (a \times b) + (a \times c)$.
 - S1.B4.A1d, Tutorial 1, Question 3. The comma between "worth" and "when" in Option B has been removed. Option D showed 80tx, which has since been changed to 0.80tx.
 - S1.B4.A1d, Tutorial 1, Question 7. Unlike Option A, Options B and D did not show the actual value of the problem. This has been amended. Option C has been changed from "1.076(70,000)" to "1.076(70,000)".

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Tech Updates

Administrating BAIP in Larger Districts

In this newsletter we'll focus on issues that affect local BAIP contacts when they set up and manage BAIP in their districts. Specifically, we'll look at some BAIP administrative issues that affect larger districts, but will be pertinent to other districts as well.

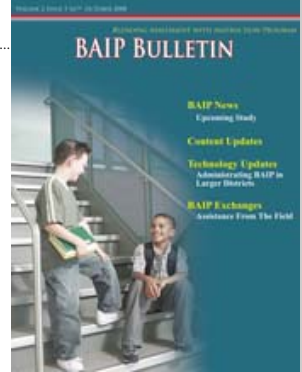
Long Load Times When Using "Add Teachers" and "Add Classes" Tabs



When district contacts sign into BAIP district tools to administrate BAIP locally, they are provided access to a handful of tools. Amongst these are the "Add Teachers" and "Add Classes" tools that can be found by clicking tabs at the top of most district tool pages. When smaller districts sign-in, they immediately see a page display for the "Add Teachers" tool. Larger districts, though, might find that there is a long delay before a page display comes up!

Why the delay? A database has to be searched to find all the teachers in the district. As that list of teachers grows, so does the time it takes to find the teachers in the database. If too many teachers are searched for at once, the delay becomes noticeable and frustrating to users. To make matters worse, anytime a district with large numbers of teachers tries to execute a delete or edit on a single teacher or class on either the "Add Teachers" or "Add Classes" pages, the action happens almost instantly but then they're stuck suffering through another delay as the list of teachers is reloaded. We'll continue to work on refining the speed and efficiencies of our database searching, but we've also created a new page display strategy to avoid these delays and hopefully avoid some headaches.

Now, when districts with more than 1000 teachers come to the "Add Teachers" page or the "Add Classes" page, BAIP will avoid these long delays by not displaying a long list of teachers. Instead, simple teacher and/or class counts will be displayed for each building. By clicking on a building's link, users will see the teachers attached to that building and they will be able to perform all the same functions as on the district wide page without having to deal with annoying delays.

But what if you need to see all the teachers in your district listed on one page? It would be pretty inconvenient to have to click on a bunch of building links in a 100 building district. In cases where seeing the list of all district teachers is more important than any delay, a button and .ink will appear at the top of the "Add Teachers" and "Add Classes" pages for district with more than 1000+ teachers. They'll allow district contacts to toggle back and forth between fast abbreviated versions and slower versions where everything is displayed.




 View all teachers in district (slow)	 OFF: View all teachers in district (faster)
<p>If you see this button you're currently looking at the abbreviated version of the page. Click the button or link to turn ON the long display.</p>	<p>If you see this button you're currently looking at the long version of the page. Click the button or link to turn OFF the long display.</p>
<p>Figure 1: Button to turn long display on and off</p>	

Finding Teachers Attached To More Than 1 School

As time passes, teachers inevitably will not only come and go from the district but they will also move from 1 school to another. This is particularly true in larger districts. As local contact continue to manage BAIP for their districts, the issue of teachers being erroneously added to more than 1 school emerges.

First it should be stated that it is not necessarily an error to have a teacher added to more than one school. There are a number of cases where single teachers are teaching BAIP classes multiple buildings in the same district. But what happens when we have a large list of teachers, maybe thousands, and we know where a teacher belongs today but we've forgotten where we might have added them a year ago?

Enter a new small icon (Fig.2) on the "Add Teachers" page that will appear beside any teacher who is attached to more than 1 building in your district. The number in the middle represents the number of buildings they are currently attached to in the current district. Use the icon to scroll around your list and quickly find those teachers attached to multiple buildings in your list. Where the multiple attachments are in error, simply delete the teacher from the incorrect school(s).

 = Denotes teachers attached to multiple buildings.
<p>Figure 2: Multiple School Icon</p>

Thanks for using BAIP this year and thanks for helping us make BAIP better. As always, please feel free to contact me with your questions and comments.

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Exchange

We extend our thanks to the following individuals for their keen eye in reporting corrections that have now been made in our system.

- Angie Ayers - Holy Rosary
- Kathleen Mackie - Ottawa Middle School, USD 290
- Patrick Applequist - Kinsley-Offerle Jr/Sr High School, USD 347
- Wade Welch - Trojan Elementary, USD 367

We appreciate both their use of BAIP in the classroom and their vigilance in making BAIP better!

* If your interested in getting e-mail updates when new bulletins are available, click the "Subscribe" envelope on the right. You will have a chance to enter your e-mail address to keep up-to-date on the latest BAIP news.

** Your e-mail is considered private and will not be given to third-party organization or corporations.

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If you have a question or comment you would like to send to the BAIP team, which might be used in future BAIP Exchange posts, please complete the form below. (*Required)

Name:* Email:*

City: State:

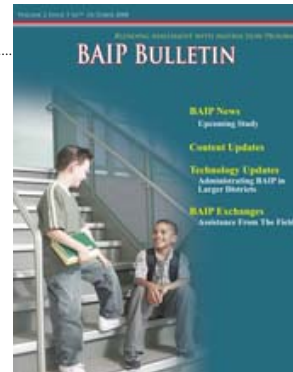
School:

Comment or Question:

You can use my name and comment or question in a future BAIP Bulletin. Yes No

Thank you for submitting your comment or question to the BAIP team! If you have asked a specific question, a BAIP team member will contact you with an answer. Your submission may or may not be published in future BAIP Bulletins, but if selected, the BAIP team reserves the right to modify the content and use your name. If you do not wish your comment or question to be used in a BAIP Bulletin, please check the appropriate option above.


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BLENDING ASSESSMENT WITH INSTRUCTION PROGRAM

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