



BULLETIN

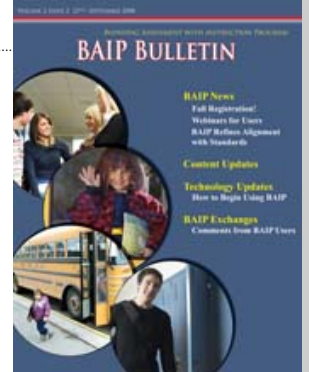
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Volume 2 Issue 2 - September 25th, 2008

BAIP Bulletin

- [BAIP News](#) - The latest news on current and new features, as well as resources for teachers and parents.
- [Content Updates](#) - Information on updates to lessons and tutorials.
- [Tech Updates](#) - Technical changes, additions or corrections that warrant your attention.
- [Exchange](#) - Questions and comments that are frequently asked by BAIP participants are answered.



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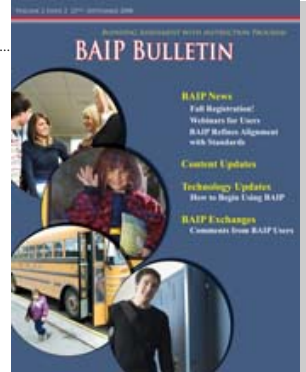
BAIP News

We are pleased with the response we received from districts volunteering to field test new BAIP products. The participation of teachers in the field testing is important to us and we [thank you](#).

We are in the process of reviewing standards from ten states, plus the recommendations in the final report of the National Advisory Panel in Mathematics, in reference to the National Council of Teachers of Mathematics (NCTM) standards. We are in the early stages of this process but it is clear that the NCTM standards are the most frequently used nationally. We will determine if there are some standards we are not covering for which BAIP lessons should be developed.

District registration is underway. One hundred and eighty seven districts were active users of BAIP last year and we anticipate a similar number this year. Some districts have activated BAIP without going through the registration process which is fine; however, we encourage registration so that participating superintendents and those named as BAIP contacts receive communications regarding changes and updates.

Two BAIP webinars are being hosted in response to requests from districts. The first, coordinated by Diana Greer (dgreer@ku.edu), will focus on how BAIP lessons and tutorials are accessed and utilized. The second webinar is coordinated by Dan Spurgin (spurgin@ku.edu) and will show those authorized personnel how to get BAIP up and running in their districts. Authorized district personnel will learn how to administrate BAIP including how to add, edit, and delete teachers, students, classes, buildings, etc. Please contact these individuals if you would like to participate or to schedule one just for your district.

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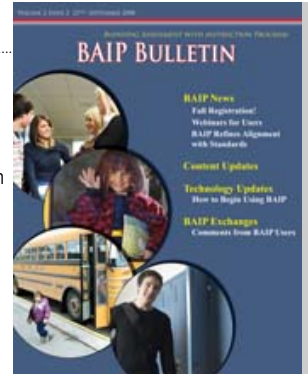
Content Updates

Lessons:

- 4th Grade
 - S1.B2.K1, Lesson 1, Handout, Question 6. The number “three hundred fifty-two thousand, two hundred, three and twelve hundredths” has been changed to “three hundred fifty-two thousand, two hundred, three and twelve hundredths.”

Tutorials:

- 5th Grade
 - S1.B1.K1c, Tutorial 1, Question 5. Question has been changed from “Which of the following equals eight-hundred six tenths?” to “Which of the following reads eight-hundred and six tenths?”
- 6th Grade
 - S3.B1.K7b, Tutorial 2, Question 8. Options A changed from “An isosceles triangle can never be an equilateral triangle” to “An isosceles triangle can be an equilateral triangle” to make the statement false.
- 10th Grade
 - S1.B2.K3a, Tutorial 1, Question 5. Answer for Option A has been changed from “ $3 + (2 + 1) = (3 + 2) = 1$ ” to “ $3 + (2 + 1) = (3 + 2) + 1$ ”
 - S1.B2.K3a, Tutorial 1, Question 6. The dollar amounts were left out of the explanation for Option D. They have since been added for clarification.
 - S1.B2.K3b, Tutorial 1, Question 3. Explanation for option C has been revised from “Multiplying the numerator and denominator by the same number (in this case, $1/3$) is the same as multiplying by 1, the multiplicative identity, and $6/3 \times 1 = 6/3$, which simplifies to 2” to “Multiplying the numerator and denominator by the same number (in this case, $1/3$) is the same as multiplying by 1, the multiplicative identity. $6 \times 1/3 = 2$, $3 \times 1/3 = 1$, and $2/1 = 2$. Alternatively $6/3 \times (1/3 \div 1/3) = 6/3 \times 1 = 6/3$, which simplifies to 2.”

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Tech Updates

How To Begin Using BAIP

You've heard about BAIP and now you want to check it out and see if it's right for you as a teacher.

Step 1: Find BAIP

BAIP delivers standards driven lessons and tutorials entirely online. Open a web browser and point it at the main BAIP website, <http://baip.elearndesign.org/>.

Step 2: Sign Into BAIP

Everyone who uses BAIP signs into their own personal account. Maybe you are wondering what your password is or are wondering how you register for an account. Teachers don't register for accounts because districts are responsible for adding BAIP teacher accounts. Either your district has added you, hasn't added you, or your district hasn't registered to use BAIP. In the last case it only takes a few moments to register a district to use BAIP. On the upper right side of the sign page you'll see a "contacts" link that lists the emails and phone numbers of the BAIP main office staff. Any of us can quickly walk a district superintendent through the registration process.

If you believe your district has registered to use BAIP, but you aren't sure if an account has been set up for you, there is quick way to find out if you've been added into BAIP. Click the "Forgot Your Password?" link on the sign in page. On the password reminder page, enter your email and hit the submit button. If you get a green message saying a reminder has been sent, then you're in the system (check your email for your password). If you get a red message saying the email isn't recognized, then that means the email you've provided isn't in the system. Before you decide you haven't been entered, check to make sure you've entered the email correctly. Also try entering any alternative emails you might use. Many school districts utilize district issued emails so make sure and try one of these if you have one. If you continue to get a red message saying your email isn't in the BAIP system, feel free to use the "contacts" link in the upper right hand corner of the page to contact the BAIP main office and find out who in your district has the authority to add you to BAIP.

Now, if you clicked on "Forgot your password?" and received a green message saying your password was emailed to you, it should show up almost immediately. If the email doesn't reach you, it most likely means the email went out but it didn't reach you for some reason. That reason might be an email that is attached to a dead account, or it may be getting caught in a spam blocker. Emails from the BAIP system come from the following email: info@elearndesign.org. You'll want to make sure any personal spam filters allow this email through. Where problems persist, you might consider passing this email along to district email administrators who can then make certain their own spam filters allow this email through.

Once you have your password, type it in exactly as it has been sent to you, keeping upper case and lower case the same. Better yet, cut and paste the password into the sign in form. Enter your email, hit the submit button, and you should be signed into BAIP. If you are having ANY questions, please don't hesitate to get in touch with us at the BAIP main office using the "contacts" link in the upper left corner of the page.

Step 3: Change Your Password

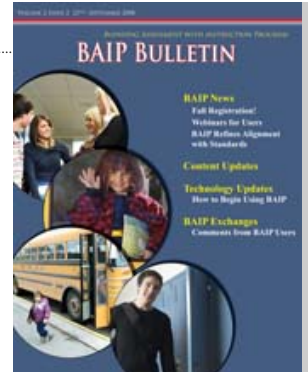
So you don't have to continue to enter in one of those highly confusing BAIP generated passwords, we recommend you change your password shortly after you sign in for the first time. After you sign in, you'll be taken to the "My Classes" page by default. In addition to a list of your BAIP classes (if you or the district has set any up for you yet) there is a link on the left side of the page that reads, "Change Your Password". Clicking on this link or clicking on your name at the top of most pages will take you to page that allows you to enter a more you friendly password.

Step 4: Explore

There's lot to see and do in BAIP. The "My Classes" tab is where you'll set up and manage your classes. The "My Content" is where you can view and assign BAIP lessons and tutorials to the classes you've set up. If you look through the "Tech Updates" in prior BAIP Bulletin issues, you'll find detailed explanations of how to use tools found under both of these tabs.

Thanks for using BAIP this year and thanks for helping us make BAIP better. As always, please feel free to contact me with your questions and comments.

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Exchange

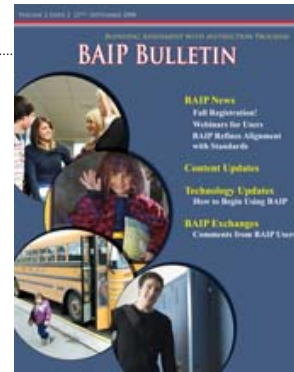
Following are comments from curriculum coordinators and teachers who utilized BAIP in their classrooms last year. We appreciate your feedback!

- As an administrator, I have encouraged staff to utilize this resource. They have found these resources helpful instructional tools.
- Great Tool. Our school used it for flex grouping.
- BAIP is an excellent teaching tool and superb resource!! Although I do not work directly with students, I work with numerous teachers (on all levels). BAIP is awesome to share as a resource for any teacher!! Thanks for all your work on this.
- Parents enjoyed knowing what skills their child was accountable for.

I introduced the staff to BAIP, but I am not a classroom teacher. My teachers used BAIP regularly and were so encouraged by its content and results we added use of BAIP to our NCA School Improvement Plan List of interventions. I based my answers on information from my math team. Thank you!

* If your interested in getting e-mail updates when new bulletins are available, click the "Subscribe" envelope on the right. You will have a chance to enter your e-mail address to keep up-to-date on the latest BAIP news.

** Your e-mail is considered private and will not be given to third-party organization or corporations.



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If you have a question or comment you would like to send to the BAIP team, which might be used in future BAIP Exchange posts, please complete the form below. (***Required**)

Name: * Email: *

City: State:

School:

Comment or Question:

You can use my name and comment or question in a future BAIP Bulletin. Yes No

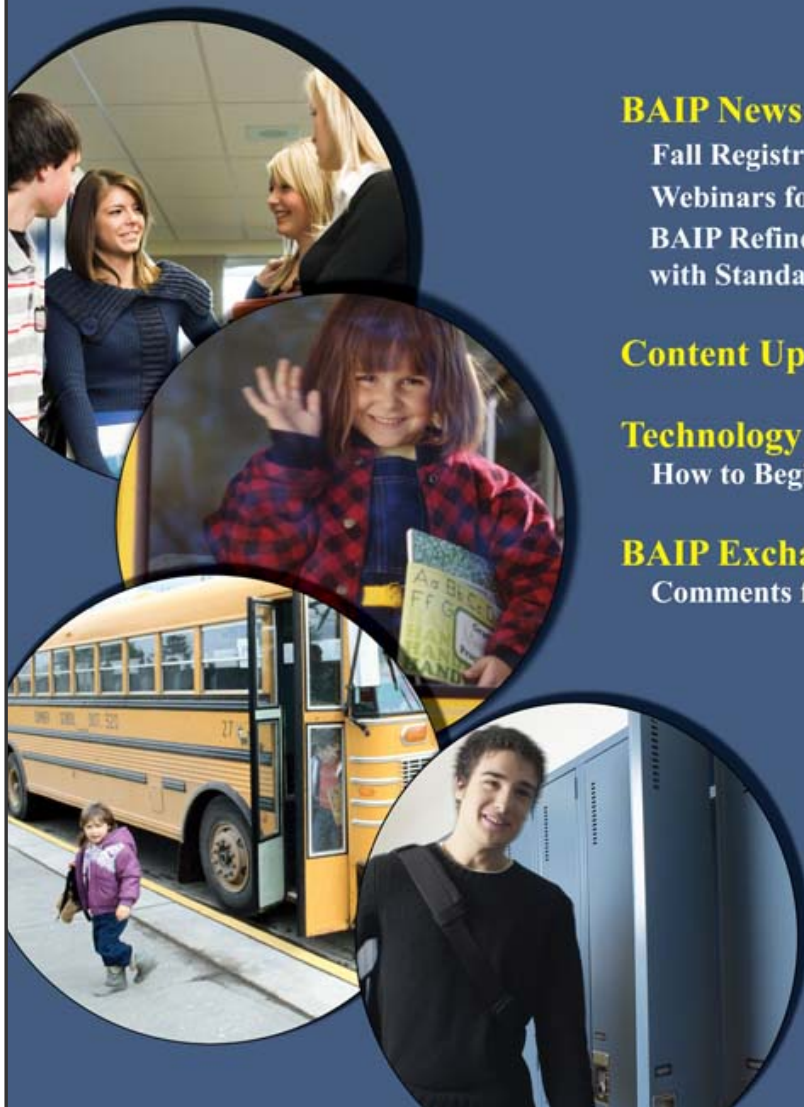
Thank you for submitting your comment or question to the BAIP team! If you have asked a specific question, a BAIP team member will contact you with an answer. Your submission may or may not be published in future BAIP Bulletins, but if selected, the BAIP team reserves the right to modify the content and use your name. If you do not wish your comment or question to be used in a BAIP Bulletin, please check the appropriate option above.

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BLENDING ASSESSMENT WITH INSTRUCTION PROGRAM

BAIP BULLETIN



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