



# BULLETIN

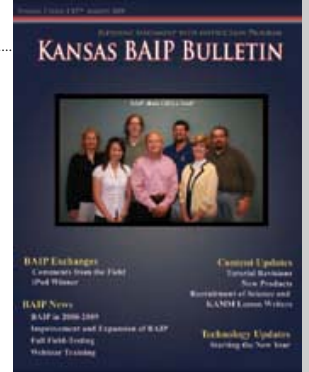
[Current Issue](#) [Past Issues](#)

[BAIP News](#) [Content Updates](#) [Tech Updates](#) [Exchange](#)

Volume 2 Issue 1 - August 15th,  
2008

## BAIP Bulletin

- [BAIP News](#) - The latest news on current and new features, as well as resources for teachers and parents.
- [Content Updates](#) - Information on updates to lessons and tutorials.
- [Tech Updates](#) - Technical changes, additions or corrections that warrant your attention.
- [Exchange](#) - Questions and comments that are frequently asked by BAIP participants are answered.



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## BAIP News

### BAIP Supported for 2008-09

The Kansas State Department of Education will again be supporting the BAIP program in mathematics. Emails have been sent to your superintendent as well as curriculum coordinators that alert them to the procedures for registering your district. Last spring 187 school districts participated in the use of BAIP. This resulted in 88,300 students having access to BAIP related instruction.

### Teacher Feedback

We want to thank each of you for your feedback and suggestions through out last spring, as you used BAIP in your classrooms. One thousand and fifty one teachers completed the end of the year survey. This was extremely helpful. Many of the changes that you have suggested been made and we continue to work on others.

### Improvement and Expansion of BAIP

This summer the BAIP staff has been focused on the development of new BAIP products and tools as well as revising the tutorial model. The new products include expanded resources for students with disabilities (including KAMM lessons) and resources for parents of all students that will be aligned with the lessons and tutorials. See the Content Update for a description of the new products and the revised tutorials.

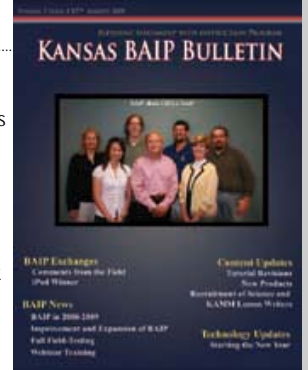
### Fall field-testing

While the new products will not be available this year, we are planning to field test them late this fall. If you wish to be considered for field-testing, please advise your superintendent or BAIP contact person to communicate your interest to Ed Meyen at [meyen@ku.edu](mailto:meyen@ku.edu). The tasks associated with field-testing will involve using the new resources and responding to items concerning their use and effectiveness. Every effort will be made to minimize the time demands on those who participate in the field test.

### Webinars

We learned from reviewing the responses to the teacher survey and from discussions with teachers that several of you would appreciate an opportunity to interact with members of the BAIP staff to learn about the many components of the BAIP lessons and how to best use the tutorials. Consequently, we are creating a series of webinars.

The focus of the webinars will be on the many features of BAIP and how teachers can most effectively use BAIP. The plan is to provide a brief PowerPoint that will be standard for each webinar. During each session, a BAIP staff person will take participants through a sample lesson, tutorial, and discuss the management system. Participants will be able to see the sample lesson and tutorial as specific elements are highlighted. Each webinar will end with a question and answer session. For more information on the webinar sessions, please contact Diana Greer at [dgreer@ku.edu](mailto:dgreer@ku.edu).



[Return to Top](#)

## Content Updates

### Tutorial Revisions

We are currently revising the tutorial design to include enhanced instructional features, which will be available as early as December. Each tutorial will have additional instructional components and will allow students two opportunities to answer each question.

### Management System

Last year, we received several suggestions on how to improve the efficiency of assigning tutorials to students. As a result, we have made a minor change in the tutorial assignment page. Although the changes are minor, they will greatly affect the ease to which you will be able to assign tutorials to more than one class. Please read the tech update to learn more about the changes.

### New products

The BAIP staff is currently working on additional BAIP resources. These include expanded resources for students with disabilities (including KAMM lessons) and resources for parents of all students. All of the resources will be aligned with the current lessons and tutorials. We are also pleased to announce the development of a science version of BAIP. Planning for science began last January through input from science coordinators and teachers statewide. We are now working with science educators in the development of lessons. Work will begin in the fall on the design and development of science tutorials.

### Recruitment of science and KAMM writers

We have been very pleased with the content developers we have recruited from the schools throughout the history of BAIP. As we expand BAIP resources, we are again in the process of recruiting writers. The areas of major need are in science and the KAMM lessons in mathematics. If you know of potential writers or if you are interested in writing BAIP lessons, please email Cheryl Harrod at [charrod@ku.edu](mailto:charrod@ku.edu).



[Return to Top](#)

## Tech Updates

### Remembering Where Everything Is

After a relaxing (or taxing) summer, another school year starts anew. Maybe you used BAIP last year and you decide to use BAIP's lessons and online tutorials again this year. Then it dawns on you. You've forgotten where BAIP is. You've forgotten your BAIP password. You're not even sure how to set up a class since it's almost been a year since you last set one up. You could use a BAIP refresher.

#### BAIP Main Website

<http://baip.elearndesign.org/>

The main BAIP website can be found at the URL above.. To sign in, teachers and administrators will use their email (as entered into BAIP by their district) and BAIP password. Forgotten passwords? Not a problem. Teachers and administrators can click on the "Forgot your password?" link (located just below the password entry box on the sign in page) to have their password emailed to themselves. If the password reminder tool complains that an email is not recognized, and the email has been entered correctly, users should feel free to contact one of their local BAIP district contacts or one of us at the BAIP main office (see "Contacts" below).

Students will also go to the main BAIP website to take BAIP tutorials assigned to them by BAIP teachers. Instead of emails, students use their unique BAIP usernames and passwords to sign in. Where do students get their usernames and passwords? When teachers click the "Manage Class" link on any of their classes, they'll find a tool entitled "Distribute Student Username & Passwords". This takes teachers to a printable page of usernames and passwords that can easily be cut up for distribution. If a teacher wants to adjust student passwords before handing them out, they can use the nearby "Change Student Password".

#### Contacts

Earlier we said that teachers should feel free to get in touch with local BAIP district contacts or the BAIP main office. At the top right of most BAIP pages a "Contacts" link with an envelope icon next to it will be available. BAIP main office emails and phone numbers are always available through this link. After signing in teachers will also see their local BAIP district contacts who are responsible for adding teachers, students, and even classes into BAIP for their districts.

#### Removing Old Classes, Setting Up New Classes

When teachers sign into BAIP they'll see 2 tabs in the upper left corner of most pages. The "My Classes" tab is the place in BAIP where teachers manage their students.

Returning teachers might see classes from the previous year displayed. If May or June, 2007 end dates were set for these classes, they'll be listed in the "Expired Classes" list. Links in this expired list allow classes to be archived individually or all at once. All class removal and archiving works exactly the same: if a class has no scores associated with it the class is entirely deleted from the system. If there are scores associated with a class, though, the class is stored on a backup server. Notice that even though the class might be moved to a backup server, all previous student scores will remain available to future teachers. If a teacher later assigns a tutorial to a student who previously took the same tutorial as part of a now archived class, the new teacher will have access to and see that student's score.

If teachers set end dates for last year's classes that fall after the today's date, they will still appear in the "Current Classes" list. Teachers can simply hit the "Remove Class" link on these classes and they will be archived exactly as if the class were first moved to the "Expired Classes" list and then archived.

Returning teachers may also find that their old classes have been removed for them. In this case it is likely that one of their local BAIP district contacts has removed classes using the BAIP administrative tools. On the flip side of the coin, new and experienced BAIP teacher's may find that upcoming 2008-2009 classes already show up in their accounts. When this occurs it's because a local BAIP district contact has added classes for a teacher. Be aware that teachers and BAIP district contacts can both add, update, and remove classes from a teacher's account.

#### Finding BAIP Lessons & Tutorials

The second tab in the upper left corner is the "My Classes" tab. This tab takes teachers to the place in BAIP where they can find and assign BAIP content. The left side of the screen indicates the grade level currently being looked at while the right side of the screen uses the structure of Kansas standards, benchmarks, and indicators to organize lessons and tutorials.

Under each indicator, teachers will be able to view resources on the left, and if they decide they want to use any or all of the resources in their instruction, they can assign them on the right. When a teacher assigns an indicator by clicking "assign indicator", they'll see columns representing all the resources for that indicator, along with rows that represent each of their classes. Teachers simply check the boxes of the resources that they wish to assign and hit the "Apply" or "Done" button.. All tutorials will, by default, use class begin and end dates to determine when tutorials begin and stop displaying in student accounts. Teachers can click on "set dates" to set different dates for some or all the selected resources, and they can click "set notes" to enter notes that will be seen by students next to assignments.

It's important for teachers to check the lessons they use in BAIP. The BAIP staff will use that information to determine how to modify and grow BAIP in the future. As more resources become available, they will also appear on this assignment page.

#### BAIP District Tools Website - (Administrators Only)

[http://baip.elearndesign.org/district\\_tools](http://baip.elearndesign.org/district_tools)

If you happen to be a local BAIP district contact, you will also have access to the above URL. You can use your same email and BAIP password you use to access BAIP to access this administrative site to help you set up buildings, teachers, students, and classes in BAIP for your district.

Thanks for using BAIP this year and thanks for helping us make BAIP better. As always, please feel free to contact me with your questions and comments.



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BAIP Technical Assistance  
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785-864-1039

[Return to Top](#)

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## Exchange

### Congratulations



Kathleen Mackie, from the Ottawa Public Schools who was our survey winner of a new Apple iPod. Thanks to everyone who completed the BAIP survey to help make this online resource even better.

We, here at BAIP, are very appreciative of the positive support that we have received throughout the past academic year. Your willingness to report errors and provide suggestions have been of great help to us as we have progressed in the development of BAIP.

We would like to share some of the comments provided by your colleagues who used BAIP this past spring.

- "Reading other people's approach to teaching the concepts covered in particular indicators was quite helpful. Teachers often work in an isolated way, so it was useful to read others' lessons before I planned my own- then I could incorporate whatever parts fit my students' needs."

- "Our district accessed and used BAIP resources regularly last year and were so encouraged by the content and results, we added use of BAIP to our NCA School Improvement Plan List of interventions. Thank you!"
- "The BAIP resources have been the most useful mathematics resource I have ever used. I am a special education teacher and teach a resource standards mathematics class. These resources have built my confidence in teaching math and allowed me to cover all the content I needed to cover. I definitely want to use these materials again!"
- "Thanks for putting this together. I used the tutorials and lessons primarily for students that needed additional support. But I did send home information for parents to log into BAIP and complete the tutorials with their child at home. So many children did login and complete tutorials at home. Thanks for all your hard work. It is a great resource."

\* If your interested in getting e-mail updates when new bulletins are available, click the "Subscribe" envelope on the right. You will have a chance to enter your e-mail address to keep up-to-date on the latest BAIP news.

\*\* Your e-mail is considered private and will not be given to third-party organization or corporations.

[Return to Top](#)

If you have a question or comment you would like to send to the BAIP team, which might be used in future BAIP Exchange posts, please complete the form below. (\*Required)

Name:\*  Email:\*

City:  State:

School:

Comment or Question:

You can use my name and comment or question in a future BAIP Bulletin.  Yes  No

*Thank you for submitting your comment or question to the BAIP team! If you have asked a specific question, a BAIP team member will contact you with an answer. Your submission may or may not be published in future BAIP Bulletins, but if selected, the BAIP team reserves the right to modify the content and use your name. If you do not wish your comment or question to be used in a BAIP Bulletin, please check the appropriate option above.*



[Return to Top](#)

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VOLUME 2 ISSUE 1 15<sup>TH</sup> AUGUST 2008

BLENDING ASSESSMENT WITH INSTRUCTION PROGRAM

## KANSAS BAIP BULLETIN

BAIP Main Office Staff



### BAIP Exchanges

Comments from the Field  
iPod Winner

### BAIP News

BAIP in 2008-2009  
Improvement and Expansion of BAIP  
Fall Field-Testing  
Webinar Training

### Content Updates

Tutorial Revisions  
New Products  
Recruitment of Science and  
KAMM Lesson Writers

### Technology Updates

Starting the New Year

[Return to Top](#)