



# BULLETIN

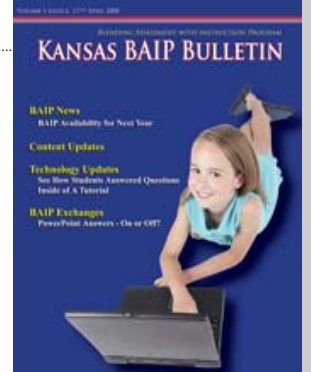
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Volume 1 Issue 6 - April 17th,  
2008

## BAIP Bulletin

- [BAIP News](#) - The latest news on current and new features, as well as resources for teachers and parents.
- [Content Updates](#) - Information on updates to lessons and tutorials.
- [Tech Updates](#) - Technical changes, additions or corrections that warrant your attention.
- [Exchange](#) - Questions and comments that are frequently asked by BAIP participants are answered.



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## BAIP News

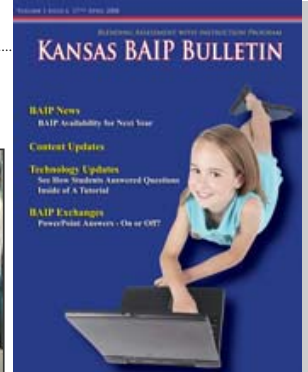
### BAIP Availability for Next Year

We have been receiving inquiries about the availability of BAIP for next year. Our intent is to make an expanded and improved version of BAIP available to Kansas teachers (lessons) and students (tutorials). No decision on the process has been made by KSDE; however, once a decision is made we will notify superintendents, curriculum coordinators, and principals by email, alerting them to the process. We know that they receive many emails, so we encourage you to remind them that they will soon receive a message regarding how to register your district for accessing BAIP in the fall. In the interim, we continue to work on the following additions to BAIP-Math for release in the fall.



- o Parent Resources including 138 Parent Activity Sheets aligned with lessons, an online vocabulary containing approximately 740 terms and tips for parents on working with their children on homework.
- o KAMM lessons for teachers on modified assessments. Our goal is to provide 183 KAMM lessons aligned with indicators.
- o An enhanced BAIP management system to facilitate teacher use of BAIP.
- o Revised lessons and tutorials where teacher feedback has provided direction needed for improvements or clarification.

Our plan is to make as much progress as possible this summer on these tools. The biggest challenge is in the development of KAMM lessons, but we will begin the fall with a substantial number ready for release. The vocabulary for parents will include graphics and animated graphics when necessary. We will keep you informed.



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## Content Updates

This column lists changes that have occurred or are planned relative to the lessons and tutorials. The information will range from corrections to clarifications and, occasionally, revisions.

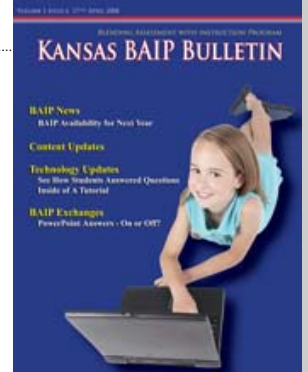
### Lessons:

- 5th grade
  - S3.B2.K4a, Lesson 2, Handout. Answer for Q12, Independent Practice, has been changed from 64 quarts to 16 quarts.

### Tutorials:

- 4th grade
  - S4.B2.K1g, Tutorial 2, Q7. Option C has been updated to display the correct number of miles each student ran.
- 5th grade
  - S1.B1.K1c, Tutorial 1, Q5. Question originally asked for "eight hundred six tenths" which has been made clearer by changing it to "800 and six tenths."
  - S1.B4.A1a, Tutorial 2, Q3. Question was originally "He then goes to the bank and takes out 5 ten-dollar bills and 25 one-dollar bills. How much money does Jerry then have?" It has been changed to "He then goes to the bank and takes out 5 ten-dollar bills and 25 one-dollar bills. How much money does Jerry then have in his wallet?"
- 7th grade
  - S1.B4.A1a, Tutorial 1, Screen 2. "Multiply  $\frac{1}{3}$  times  $\frac{1}{60}$  and you have \$20" has been changed to "multiply  $\frac{1}{3}$  times \$60 and you have \$20."
- 10th grade
  - S2.B3.K6, Tutorial 1, Q7. To show that there are three reaction times, "1.6 and .3 second" has been changed to "1, .6 and .3 second."

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## Tech Updates

See How Students Answered Questions Inside of A Tutorial

View Overall Tutorial Scores

Last time we talked about how teachers could use display properties to control how overall tutorial scores appeared on screen. We talked about ways teachers could view individual student scores, view scores by first or latest attempt, view scores in indicator order or in date assigned order, and toggle between seeing all scores at once and seeing a limited number.

We also talked about how display properties determine what gets included in an Excel file when the Excel generation button (Fig. 1) is pressed.



Figure 1: Excel Generation Button

View Questions by Question Scores

But what if a teacher wants to burrow down into a tutorial score and see how their students answered each question inside a tutorial?

Each column in the overall score display represents an assigned tutorial, and has a title in the following form: "Tutorial # Details". These titles are clickable links (Fig. 2) that allow teachers to view question by question response details for that particular tutorial.

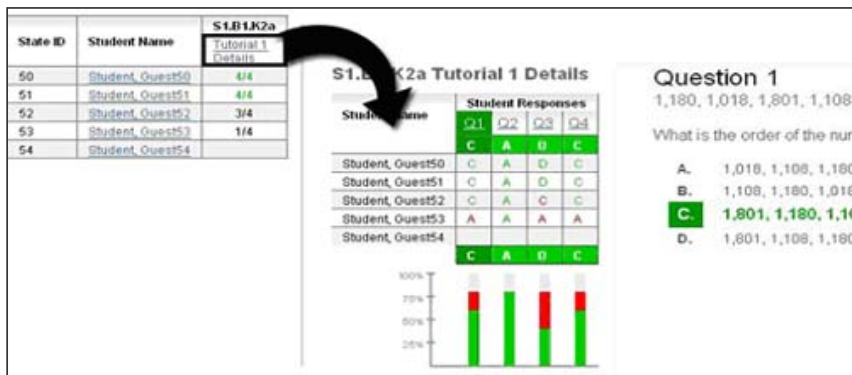


Fig 2. Viewing Tutorial Details

Answer Grid (Fig. 3)

In the detailed, question by question view of a tutorial, one will see an answer grid on the left and a currently selected question on the right. The answer grid shows student responses for all questions in the current tutorial. Correct responses are shown in green and incorrect responses are show in red. Where a student hasn't taken the current tutorial, the response is left blank.

2 green rows immediately above and below the student data indicate the correct answers for each of the questions in the tutorial.

A bar graph at the bottom shows class performance for each of the questions. For each bar, the percentage correct will be shown in green, the percentage incorrect will be shown in red, and the percentage unanswered will complete the bar to the top.



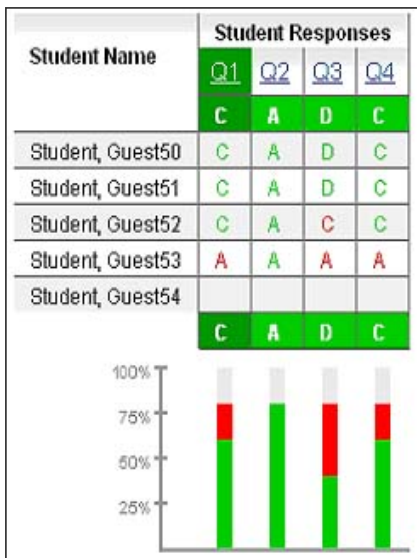


Fig 3 Answer Grid

Currently Selected Question (Fig. 4)

On the right side one of the questions in the tutorial will be displayed.

On the top of the answer grid there is a row listing all the questions in the tutorial. Each question takes the form: "Q#". One of the questions is also colored dark green, indicating that it is the currently displayed question on the right side of the screen.

These question titles are also clickable links. One can view each of the questions in the tutorial by clicking the various questions titles in this row. As one does so, the highlighted question in the answer grid will change and the new question will be displayed on the right.

Fig 4. Currently Selected Question

Thanks for using BAIP and thanks for helping us make BAIP better. As always, please feel free to contact me with your questions and comments.

Dan Spurgin  
 BAIP Technical Assistance  
[spurgin@ku.edu](mailto:spurgin@ku.edu)  
 785-864-1039

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## Exchange

### Recent Question from the BAIP Exchange

Many of the PowerPoint slides that correspond with our lessons contain both a mathematic problem and the answer to that problem. Recently, we were asked if we could take the answers off of the slides that show the problem and place them on another slide.

#### Response:

When creating our PowerPoint template, we considered how teachers would want to use the PowerPoint presentation during their classroom instruction. We knew that many teachers would want the answers to the mathematic problems on the same slide so that they could simply add animation to the slide. For that reason, we decided to place the answer on the same slide on which the problem appears. However, we encourage you to modify the PowerPoint presentations to meet your classroom instructional needs, by either adding animation or placing the answer on a different slide.

*Until next time...*

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If you have a question or comment you would like to send to the BAIP team, which might be used in future BAIP Exchange posts, please complete the form below. (\*Required)

Name: \*  Email: \*

City:  State:

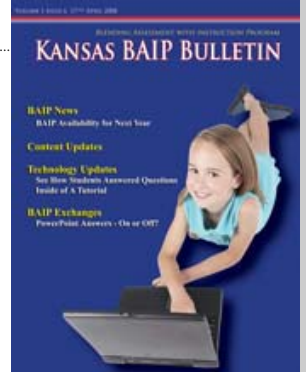
School:

Comment or Question:

You can use my name and comment or question in a future BAIP Bulletin.  Yes  No

*Thank you for submitting your comment or question to the BAIP team! If you have asked a specific question, a BAIP team member will contact you with an answer. Your submission may or may not be published in future BAIP Bulletins, but if selected, the BAIP team reserves the right to modify the content and use your name. If you do not wish your comment or question to be used in a BAIP Bulletin, please check the appropriate option above.*

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VOLUME 1 ISSUE 6 17<sup>TH</sup> APRIL 2008

*BLENDING ASSESSMENT WITH INSTRUCTION PROGRAM*

## KANSAS BAIP BULLETIN

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BAIP Availability for Next Year

**Content Updates**

**Technology Updates**  
See How Students Answered Questions  
Inside of A Tutorial

**BAIP Exchanges**  
PowerPoint Answers - On or Off?

A young girl with blonde hair, wearing a light blue sleeveless dress, is sitting on a black laptop. She is smiling and looking towards the camera. She is holding a black tablet or piece of paper in her hands, positioned above her head. The background is a solid dark blue.

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