



BULLETIN

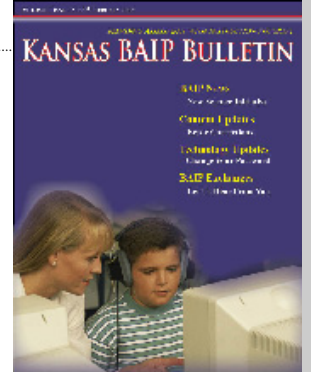
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Volume 1 Issue 2 - February 14th,
2008

BAIP Bulletin

- [BAIP News](#) - The latest news on current and new features, as well as resources for teachers and parents.
- [Content Updates](#) - Information on updates to lessons and tutorials.
- [Tech Updates](#) - Technical changes, additions or corrections that warrant your attention.
- [Exchange](#) - Questions and comments that are frequently asked by BAIP participants are answered.



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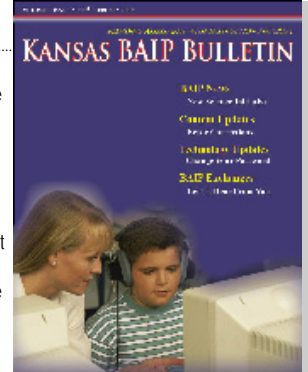
BAIP News

BAIP is Growing: When the Blending Assessment with Instruction Program (BAIP) began, the "P" stood for project. It soon became apparent that while the first development effort would be in a single subject area, such as mathematics, BAIP was a concept that generalized across other subject matter fields and it was in fact a supplemental instructional program model. As teachers and other educators became aware of BAIP, we began to receive suggestions on other content areas where a BAIP version would be helpful to teachers and enhance the performance of students. Reading, science, and social studies were among the subjects suggested for consideration. While no subject has been eliminated from consideration, the decision was made to move into science at grades 3 through 7. On February 2nd, a group of 18 science teachers and coordinators spent the day at the e-Learning Design Lab working on the lesson design for a science version of BAIP. The goal of the design is to adhere to the basic features of the math lesson, but to make essential changes to accommodate science. It was a productive session. Most of the participants were already familiar with BAIP and some teachers were using the math version in their classrooms. We continue to work with this group and anticipate having a science lesson design in two weeks. Soon we will begin the process of recruiting lesson writers. We are working on a development model that will allow us to have simultaneous development efforts across other content areas. We will keep you up to date as the planning progresses.

The Lesson Feedback Survey is important: Continued improvement and support of BAIP is dependent on our knowing how frequently the lessons and tutorials are being used and their contribution to student performance. The Lesson Feedback Survey, linked to each lesson in the "My Content" section, asks you to provide feedback on the BAIP lessons you teach. The estimated time to complete each form is less than five minutes. Unless we receive feedback from the field, we are at a serious disadvantage in determining what features of BAIP warrant improvement and in securing support for continuing to make BAIP available to teachers.

BAIP registrations increase: The number of districts registered with BAIP has now increased to 269. On February 11th, BAIP was presented at the Kansas Association of Religious and Independent Schools (KAIRS) conference. KAIRS represents more than 38,000 students and 2,700 teachers in Kansas. Thus, many of the new registrants are from private schools.

Kansas Assessment Approaching: Many of you will soon be administering the Kansas Assessments. Remember you are free to review BAIP lessons and to assign tutorials to students for review. BAIP is designed to allow you this flexibility.

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Content Updates

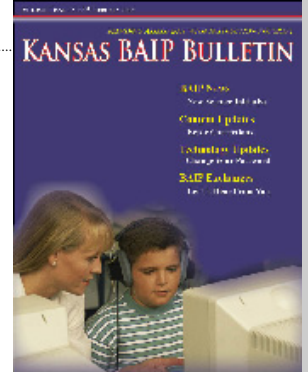
This column lists changes that have occurred or are planned relative to the lessons and tutorials. The information will range from corrections to clarifications and, occasionally, revisions.

Lessons:

- 3rd grade
 - S3.B2.A1a, Lesson 1, Teaching concept 2. Typo errors for marker and ruler section amended.
 - S3.B1.K3, Lesson 2, Handout and Answer Key, Guided Practice. Cardinal renamed to duck in the first question and image of rabbit swapped with image of fox to match key.
 - S3.B1.K4, Lesson 2, Handout and Answer Key, Q5. Answer now shows an octagon in place of a hexagon.
- 4th grade
 - S1.B2.K5a, Lesson 1, PowerPoint slide 3. 2×6 changed to 2×3 .
- 6th grade
 - S1.B4.A1b, Lesson 1, Handout and Answer Key, Q8. Parentheses around seeds and fertilizer have been removed to clarify question.
 - S3.B3.K1, Lesson 1, Handout Answer key, Q1. Response for Q1 was hidden behind Q2. Answer key has been amended to show the solution.
- 7th grade
 - S4.B2.A3ab, Lesson 1. PowerPoint slide 4. Bar graph now shows 64%.

Tutorials:

- 4th grade
 - S1.B2.K5C, Tutorial 1, Q4. Plus sign between the 6 and 11 has been changed to an equal sign.
 - S4.B2.A2E, Tutorial 1, Q6. Last number in the series changed from 78 to 178.
- 5th grade
 - S3.B1.K3, Tutorial 2, Q5. Option D changed from "A cylinder has two bases and a cone has one" to "A cylinder has one base and a cone has one base."
- 6th grade
 - S3.B3.K1, Tutorial 2, Q6. Direction of star changed to clarify question.
- 7th grade
 - S2.B1.K1A, Tutorial 1, Q6. Answer changed from \$56 to \$47.
- 10th grade
 - S1.B4.A1a, Tutorial 1, Q7. Answer changed from 1.025 to 1.1025.



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Tech Updates

Password Tips You're probably all familiar with those tricky BAIP passwords. These computer generated passwords are great for security but not very user friendly. Here are a few tips to make life easier.

When you enter a password, make sure to type it in just as it was sent to you. It's best to cut and paste your password from your BAIP notification email directly into the main sign in page (<http://baip.elearndesign.org>), but if you decide to type the password yourself be aware of a few gotchas. Passwords are case sensitive. This means that a lower case letter 'a', as an example, is not the same as an upper case 'A'. Be careful not to confuse numeral ZEROS (0) with lower and upper case OHS ('O'). Also, be careful not to confuse numeral ONES(1) with lower case ELS('l') or EYES ('i/l').

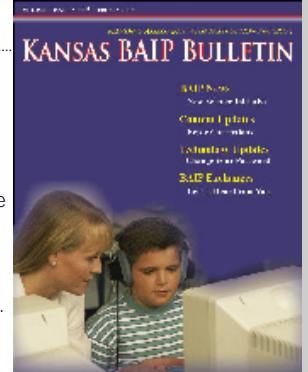
You can change your BAIP password. You don't have to keep the complex, hard-to-remember password assigned to you by the BAIP system. After you sign into BAIP, you can click on your name at the top of most pages to get to your profile where you're allowed to reset your password.

If you forget your BAIP password, go to the main sign in page (<http://baip.elearndesign.org>), and click the "Forgot your password?" link. Enter your email as it appears in BAIP to have a password emailed to you. If the reminder form claims your email isn't recognized by BAIP, check your email for typos, proper casing, remove any spaces at the start or end of the email, and repeat the password reminder request. If BAIP still doesn't recognize your email, click on the "Contacts" link found in the upper right hand corner of the page and contact our technical staff at the BAIP main office.

Thanks for using BAIP and thanks for helping us make BAIP better. Please feel free to contact me with your questions and comments.

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Exchange

As noted in the BAIP News, we invited 18 science educators to the e-Learning Design Lab to assist in the development of a science lesson template. During the meeting individuals shared their own classroom experiences with BAIP in mathematics. This week it your chance to share your own BAIP experiences with others.

Please use the submit form below to share the ways in which you have used BAIP tutorials and lessons in your classroom.

Now onto last week's exchanges - A teacher emailed us to ask if after graduation her student teacher can access BAIP in the other states. Currently, BAIP is sponsored by the Kansas Department of Education and is only available to teachers and students in the state of Kansas.

Another teacher asked if there is an easy way to set up a self-contained, multi-grade level classroom roster. Currently, BAIP only allows teachers the ability to assign tutorials to an entire classroom. So, if you have students with different ability levels, you may want to develop classes of students that are grouped by ability or grade levels.

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If you have a question or comment you would like to send to the BAIP team, which might be used in future BAIP Exchange posts, please complete the form below. (*Required)

Name: * Email: *

City: State:

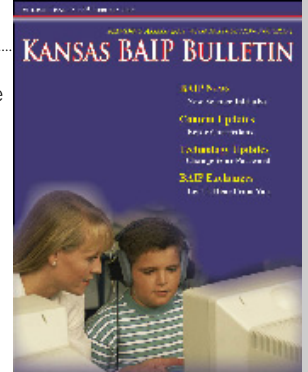
School:

Comment or Question:

You can use my name and comment or question in a future BAIP Bulletin. Yes No

Thank you for submitting your comment or question to the BAIP team! If you have asked a specific question, a BAIP team member will contact you with an answer. Your submission may or may not be published in future BAIP Bulletins, but if selected, the BAIP team reserves the right to modify the content and use your name. If you do not wish your comment or question to be used in a BAIP Bulletin, please check the appropriate option above.

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VOLUME 1 ISSUE 2 14TH FEBRUARY 2008

BLENDING ASSESSMENT WITH INSTRUCTION PROGRAM

KANSAS BAIP BULLETIN

BAIP News
New Science Initiative

Content Updates
Error Corrections

Technology Updates
Change Your Password

BAIP Exchanges
Let Us Hear From You

A photograph showing a woman with blonde hair and a young boy wearing large headphones. They are both looking at a computer monitor. The woman is pointing at the screen, and the boy is looking intently at it. The background is a soft, out-of-focus blue.

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